

# Child Nation

## Grade 6

### ARTS EDUCATION BIG IDEAS

Engaging in creative expression and experiences expands people's sense of identity and community.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"><li>• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and <b>purposeful play</b></li></ul> <p><b>Communicating and documenting</b></p> <ul style="list-style-type: none"><li>• Express, feelings, ideas, and experiences through the arts</li><li>• Experience, <b>document</b> and <b>present</b> creative works in a variety of ways</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• processes, materials, movements, <b>technologies</b>, tools, <b>strategies</b>, and techniques to support creative works</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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## Grade 6

### ENGLISH LANGUAGE ARTS BIG IDEAS

Language and **text** can be a source of creativity and joy.

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

### Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital <b>texts</b>, students are expected individually and collaboratively to be able to:</i></p> <p><b>Comprehend and connect (reading, listening, viewing)</b></p> <ul style="list-style-type: none"><li>• Apply appropriate strategies to comprehend written, oral, and visual <b>texts</b>, guide <b>inquiry</b>, and <b>extend thinking</b></li></ul> <p><b>Create and communicate (writing, speaking, representing)</b></p> <ul style="list-style-type: none"><li>• Exchange ideas and viewpoints to build shared understanding and extend thinking</li><li>• Use writing and design processes to plan, develop, and create engaging and meaningful <b>literary and informational texts</b> for a variety of purposes and <b>audiences</b></li><li>• Transform ideas and information to create original texts</li></ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Story/text</b></p> <ul style="list-style-type: none"><li>• <b>literary elements</b></li></ul> <p><b>Strategies and processes</b></p> <ul style="list-style-type: none"><li>• <b>reading strategies</b></li><li>• <b>metacognitive strategies</b></li><li>• <b>writing processes</b></li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/english-language-arts>