

Child Nation

Grade 4

ARTS EDUCATION BIG IDEAS

Creative expression is a means to explore and share one's identity within a community.

Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Reflect on creative processes and make connections to other experiences <p>Communicating and documenting</p> <ul style="list-style-type: none">• Express, feelings, ideas, and experiences in creative ways• Experience, document and present creative works in a variety of	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• processes, materials, technologies, tools and techniques to support arts activities

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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ENGLISH LANGUAGE ARTS BIG IDEAS

Language and **text** can be a source of creativity and joy.

Exploring **stories** and other **texts** helps us understand ourselves and make connections to others and to the world.

Learning Standards

Curricular Competencies	Content
<p><i>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</i></p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Access and integrate information and ideas from a variety of sources and from prior knowledge to build understanding• Use personal experience and knowledge to connect to text and deepen understanding of self, community, and world <p>Create and communicate (writing, speaking, representing)</p> <ul style="list-style-type: none">• Exchange ideas and perspectives to build shared understanding• Use writing and design processes to plan, develop, and create texts for a variety of purposes and audiences• Transform ideas and information to create original texts	<p><i>Students are expected to know the following:</i></p> <p>Story/text</p> <ul style="list-style-type: none">• literary elements <p>Strategies and processes</p> <ul style="list-style-type: none">• reading strategies• metacognitive strategies• writing processes

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/english-language-arts>