

African Pavilion

Grade 2

ARTS EDUCATION BIG IDEAS

Inquiry through the **arts** creates opportunities for **risk taking**.

People connect to the hearts and minds of others in a variety of places and times through the **arts**.

Learning Standards

| Curricular Competencies | Content |
|--|--|
| <p><i>Students will be able to use creative processes to:</i></p> <p>Exploring and creating</p> <ul style="list-style-type: none">• Explore elements, processes, materials, movements, technologies, tools, and techniques of the arts• Create artistic works collaboratively and as an individual using ideas inspired by imagination, inquiry, experimentation, and purposeful play• Explore personal experience, community, and culture through arts activities <p>Reasoning and reflecting</p> <ul style="list-style-type: none">• Reflect on creative processes and make connections to other experiences <p>Communicating and documenting</p> <ul style="list-style-type: none">• Experience, document and share creative works in a variety of ways | <p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• elements in the arts, including but not limited to:<ul style="list-style-type: none">– music: beat/pulse, duration, rhythm, tempo, pitch, timbre, dynamics, form, texture• processes, materials, technologies, tools, and techniques to support arts activities• a variety of local works of art and artistic traditions from diverse cultures, communities, times, and places• personal and collective responsibility associated with creating, experiencing, or sharing in a safe learning environment |

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/arts-education>

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Grade 2

ENGLISH LANGUAGE ARTS BIG IDEAS

Everyone has a unique **story** to share.

Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

Learning Standards

| Curricular Competencies | Content |
|---|---|
| <p>Using oral, written, visual, and digital texts, students are expected individually and collaboratively to be able to:</p> <p>Comprehend and connect (reading, listening, viewing)</p> <ul style="list-style-type: none">• Engage actively as listeners, viewers, and readers, as appropriate, to develop understanding of self, identity, and community• Demonstrate awareness of the role that story plays in personal, family, and community identity• Use personal experience and knowledge to connect to stories and other texts to make meaning | <p>Students are expected to know the following:</p> <p>Story/text</p> <ul style="list-style-type: none">• elements of story• literary elements and devices <p>Strategies and processes</p> <ul style="list-style-type: none">• oral language strategies |

Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9
<https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core>