

# African Pavilion

## Grade 1

### ARTS EDUCATION BIG IDEAS

Engagement in the **arts** creates opportunities for **inquiry** through purposeful play.

People connect to others and share ideas through the **arts**.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"><li>• Explore <b>elements</b>, processes, materials, movements, technologies, tools, and techniques of the arts</li><li>• Create artistic works collaboratively and as an individual, using ideas inspired by imagination, inquiry, experimentation, and <b>purposeful play</b></li><li>• Explore artistic expressions of themselves and community through <b>creative processes</b></li></ul> <p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"><li>• Reflect on creative processes and make connections to other experiences</li></ul> <p><b>Communicating and documenting</b></p> <ul style="list-style-type: none"><li>• Experience, <b>document</b> and <b>share</b> creative works in a variety of ways</li></ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"><li>• elements in the arts, including but not limited to:<ul style="list-style-type: none"><li>– music: beat/pulse, <b>rhythm, tempo, pitch, dynamics, form</b></li></ul></li><li>• processes, materials, movements, <b>technologies</b>, tools and techniques to support arts activities</li><li>• a variety of local <b>works of art</b> and artistic traditions from diverse cultures and communities</li><li>• <b>personal and collective responsibility</b> associated with creating, experiencing, or sharing in a safe learning environment</li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/arts-education>

# African Pavilion

## Grade 1

### ENGLISH LANGUAGE ARTS BIG IDEAS

Everyone has a unique **story** to share.

Curiosity and wonder lead us to new discoveries about ourselves and the world around us.

### Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Comprehend and connect (reading, listening, viewing)</b></p> <ul style="list-style-type: none"><li>• <b>Engage actively as listeners, viewers, and readers</b>, as appropriate, to develop understanding of self, identity, and community</li><li>• Recognize the importance of <b>story</b> in personal, family, and community identity</li><li>• Use personal experience and knowledge to connect to <b>stories</b> and other <b>texts</b> to make meaning</li></ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Story/text</b></p> <ul style="list-style-type: none"><li>• <b>structure of story</b></li><li>• <b>literary elements and devices</b></li></ul> <p><b>Strategies and processes</b></p> <ul style="list-style-type: none"><li>• <b>oral language strategies</b></li></ul>

*Source: All information provided above has been extracted from the Province of British Columbia's Curriculum for Grades K to 9*  
<https://curriculum.gov.bc.ca/curriculum/english-language-arts/k/core>